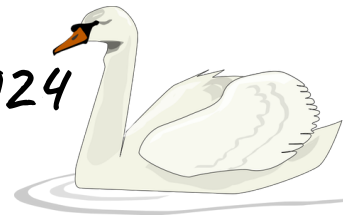




# Swan Class Curriculum News Spring 1 2024



## Let's explore materials!

### English

Our English this term is based on a high quality text 'Egg Box Dragon'. The book will be introduced gradually to the children, as they explore it in depth. The book will support both reading and writing. In writing we are looking at instructions, speech bubbles and letter writing.

### Maths

We teach Maths based on the White Rose Maths scheme. This term we are working on 'Place value to 20' and 'Addition and subtraction within 20'

Maths is taught using a wide range of resources and strategies to ensure that the children have a good understanding of the Maths they are learning.

### Science

We will start the term looking at different materials, naming them and describing their physical properties. We will explore which materials are best suited to different tasks and carry out simple investigations.

### History

We will find out about The Great Fire of London. We will look at the cause of the fire and why it spread so quickly. We will look at different sources of historical evidence.

### PSHE

We follow the [SCARF](#) scheme and the theme for this half term is 'Keeping myself safe'. Please see Mrs Goodson if you would like to see details of the curriculum.

### Computing

The children will find out about keeping safe online. They will be grouping data by exploring object labels and then using them to sort and group objects by properties.

### RE

In RE we use the 'Discovery' scheme and we are discussing the question, 'How did Jesus choose his friends?'

RE is taught by Mrs Patterson.

### Music

We use the Kapow scheme and this term we are exploring musical vocabulary.

This lesson is taught by Mrs Panting.

### PE

The children use the Get Set 4 PE scheme and this term will cover 'Team Building', and 'Gymnastics'. PE is on Tuesday and Wednesday this term.

### Art and Design

In Art we will explore different materials, and how they can be used in collage. We will look at the work of an artist that uses collage in their work.

