

EYFS Long Term Plan 2023/24 (Cygnet)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lines of Enquiry Or theme	Me and My Relationships	Celebrations	Polar habitats/climate change	Journeys around the world	Once Upon a Time	Moving on
Personal, Social, Emotional Development (PSED/RSE)	What makes me special People close to me Getting Help Our Class Rules	Valuing Different, Similarities and Differences,	Keeping my body healthy - food, exercise, sleep, Growth Mindset	Keeping Myself Safe Keeping my body safe Safe secrets and touches People who help to keep us safe	Rights and Responsibilities Looking after things: friends, environment, money Sun Safety	Growing and changing Cycles Life stages
Communication and Language	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, CLPE actions</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett CLPE actions, EYFS productions, and Nelly</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, CLPE actions and Nelly</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, CLPE actions and Nelly</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, CLPE actions and Nelly</i>	<i>Whole EYFS Focus - C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, CLPE actions and Nelly</i>
Literacy Reading- Key Texts	CLPE text: Stanley's Stick	CLEP text: Owl Babies	CLEP text: Blue Penguin	CLEP - Astro Girl	CLEP - Handa's Surprise	CLEP - Under the Sea
Spine Texts	Owl Babies Mrs Armitage on Wheels	The Gruffalo Whatever Next	Handa's Surprise On the way home	Rosie's Walk Goodnight M	Mr Gumpy's Outing Farmer duck	Six Dinner Sid Shhhhh
Literacy Writing	Dominant hand, tripod grip, free mark making, giving meaning to marks, name writing, writing for a purpose Writing initial sounds/CVC words	Name writing, labelling, Shared write. Crafted writing, Retelling stories, Letter writing to Santa. writing for a purpose in role play Writing initial sounds/CVC words/phrases	Name writing (introduce surname), labelling, Captions, Shared write, Crafted writing, writing for a purpose in role play Message centre - writing a message for my friend Writing	Shared write, Crafted writing, innovative Writing for a purpose in role play Writing CVC/VCC/CVCC/CCVC words Beginning to write simple sentences (supported)	Shared write, Crafted writing, Writing for a purpose in role play (using phonetically plausible attempts at words, Writing CCVCC, CVCCC, CCCVC words	Shared write, Crafted writing, Writing for a purpose in role play using phonetically plausible attempts at words, Writing CCVCC, CVCCC, CCCVC words

			CVC/VCC/CVCC words Beginning to write simple sentences (supported)		Beginning to write simple sentences with awareness of finger spaces	Writing simple sentences with awareness of finger spaces, full stops and capital letters. Beginning to join two ideas together.
Phonics Sounds Write	Unit 1 CVC a, i, m, s, t Unit 2 CVC n, o, p is, a Unit 3 CVC b, c, g, h HF: the, I, is, a	Unit 4 CVC d, e, f, v for, of Unit 5 CVC k, l, r, u to, are Unit 6 CVC j, w, z HF: was, are	Unit 7 CVC x, y, ff, ll ss, zz all Unit 8 VCC & CVCC - (using sounds previously taught) some, come Unit 9 CCVC - (using sounds previously taught) HF: come, some	Unit 10 CCVCC, CVCCC, CCCVC (using sounds previously taught) Unit 11 sh, ch, th, ck, wh, ng, qu there, their, these, what, where, who	Consolidation	Bridging Lesson One sound, different spelling lesson 6 (39 on USB)
Mathematics	BASELINE ASSESSMENTS Positional language Match and sort Making comparisons Exploring patterns Counting 1,2,3	Counting stick in 1s 1 - 5 Counting 1,2,3 Circles and triangles Counting 4 and 5 One more and one less Time Shapes with 4 sides	Counting in 1s to 5 and number bonds to 5. Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	Counting stick in 1s 1 - 10 Exploring 6,7,8,9, 10 Capacity, length, mass and time Spatial awareness Patterns	Counting stick in 1s 1 to 20 Build numbers to 10 Count patterns beyond 10 Adding and taking away Spatial reasoning Match, rotate and manipulate	Counting stick in 1s 1 to 20 and beyond Doubling, sharing and grouping Even and odd Spatial reasoning Visualise and build Deepening understanding Patterns and relationships Spatial reasoning Mapping
Physical Development Gross Motor Skills	Get Set 4 PE: 2 Everyday Life	Get Set 4 PE: 1 Fantasy and Adventure	Get Set 4 PE Fundamentals Unit 2 Places and Spaces	PE Get Set 4 PE Games Unit 2 Around the World	PE Get Set 4 PE Gymnastics Unit 2 Traditional Tales	Real PE Unit 6 Health and Fitness Agility - Ball chasing Static Balance - Floor Work
Physical Development Fine Motor Skills	Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills Draw lines and circles	Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper Use tools to effect changes to	Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed	Threading, cutting, weaving, playdough, Fine Motor activities. Develop pencil grip and letter formation continually	Threading, cutting, weaving, playdough, Fine Motor activities. Form letters correctly Cut a shape out using scissors

	<p>using gross motor movements Hold pencil/paintbrush beyond whole hand grasp Pencil Grip Taking shoes off and putting them on</p>	<p>materials Show preference for dominant hand Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation.</p>	<p>and malleable materials with increasing control Encourage children to draw freely. Holding Small Items / Button Clothing / zips Cutting with Scissors</p>		<p>Use one hand consistently for fine motor tasks Cut along a straight line with scissors / Start to cut along a curved line, like a circle</p>	<p>Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture Draw pictures that are recognisable Build things with smaller linking blocks, such as Duplo or Lego</p>
<p>Understanding the World: People, Culture and Communities (RE)</p> <p>The Natural World (Science and Geography)</p> <p>Past and Present (History)</p>	<p>My Family My community What makes people special</p> <p>Ourselves</p> <p>Seasonal Changes (signs of Autumn)</p> <p>Growing up Black History Month Farming in the past</p>	<p>How do we celebrate? Diwali/Hinduism Christmas/Christianity/ Nativity Cooking: Diwali sweets</p> <p>My Community/Journeys</p> <p>Christmas (Now and then) Guy Fawkes</p>	<p>How do we celebrate? Lunar New Year Chinese New Year</p> <p>Seasonal Change (Winter) Explore ice and the temperature change on water</p> <p>Polar Habitat Climate Change Looking after our oceans</p>	<p>What is Easter? Easter/Christianity</p> <p>Seasonal Change (Signs of Spring)</p> <p>Looking at transport from the past</p>	<p>What is the story of Noah?</p> <p>Seasonal Change (Spring to Summer) Growing a beanstalk</p> <p>Castles Investigating everyday objects/toys from the past</p>	<p>What makes a church special?</p> <p>Under the sea Pond visits/minibeasts Hatching butterflies Growing and Changing/Transition</p> <p>How have we changed through our Reception year?</p>
<p>Expressive Arts and Design: Music (Kapow)</p> <p>Art/D&T</p>	<p>Songs I know</p> <p>Self portraits Colour Mixing Drawing and painting plants and fruits Artist - Giuseppe Arcimboldo</p>	<p>Celebration Music Christmas Nativity songs</p> <p>How can we explore colour (Access Art)</p> <p>Clay Diva lamp Celebration Art</p>	<p>Exploring Sounds</p> <p>Structures: Junk Modelling (Kapow) Box modelling/simple joining techniques</p>	<p>Music and Movement</p> <p>How can we explore materials and marks (Access Art)</p> <p>Observational drawings/paintings of Spring flowers (Easter card)</p>	<p>Musical Stories</p> <p>How can we explore 3-D materials (Art Access)</p> <p>Making 3-D beanstalk</p>	<p>Big Band Music Performance</p> <p>Textiles: Bookmarks (Kapow)</p> <p>Creating summer blossom trees with variety of media</p>
<p>Visits/enrichment</p>	<p>School Tour</p>	<p>Happy Smiles visit to school Christmas Nativity</p>				<p>Visit to church Sports Day Sealife Centre</p>

Diversity	Are all families the same?	Is it ok to be different?	Are we all good at the same thing?/personal strengths		All the colours we are project	Personal achievements throughout the year
Computing	Learning to use a mouse Learning to navigate the program 'Poisson Rouge'	E safety Cyberbullying Make making/letter formation using IWB	Experimenting with drawing tools on IWB and Paint program	Creating spring flower Mother's Day card using Smartboard tools/paint program	Learning to log in Becoming familiar with a keyboard	Learning to program remote control bugs/Beebots

Year 1 Long Term Plan 2023/24 (Swans)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	CLPE text: Beegu Character Description, Letters	CLPE text: Out and About Writing about real experiences Poetry	CLPE text: Egg Box Dragon Instructions, speech bubbles, Letter	CLPE text: The Snail and the Whale Verse of a song Travel journal entries	CLPE text: The Secret Sky Garden Persuasive writing (on a local issue) Personal writing in response to story	CLPE text: Traction Man is Here Writing in role Narrative writing
Reading/ Phonics	Group Reading Initial code (units 7-10) bridging lessons Extended code Unit 1 -5 /ae/, /ee/, /oe/	Group Reading Extend code Units 6, 8, 9, 24 /er/ /ar/ ow/ oe	Group Reading <u>Units 10, 11, 12, 13, 19</u> <u>/oo/ /ie/ /oo/ /or/</u> <u>One week oo, one week oo</u>	Group Reading <u>Units, 20, 21, 23</u> <u>/air/ /ue/ oy/</u>	Group Reading <u>Teacher assessment review</u>	Group Reading <u>Screening check 12th</u> <u>Unit 7, 14, 16, 18</u> <u>/e/</u>
Maths	Counting 1-10 Number Bonds to 10 Place Value 10	Counting 1-20 Number Bonds to Addition and subtraction to 10	Addition and subtraction within 20 Place value to 50 Counting in 10's Forwards	Place Value to 100 Number Bonds to 10 (problem solving) Measurement (length, heigh,	Place Value to 100 Fractions Geometry Time	Counting in 2's, 5's and 10's to 100 Multiplication and Division Money

		Shape Geometry - shape	and Backwards to 50.	weight and volume		
Science	<u>Animals including humans</u> <u>Do all animals have the same senses as humans?</u> Identify, name, draw and label the basic parts of the human body. (including senses)	<u>Animals including humans</u> <u>Do all animals belong in a zoo?</u> Identify, describe and name a variety of common animals: (birds, fish, amphibians, reptiles, and mammals, including pets)	<u>Everyday materials</u> <u>What is the best material for a puppy bed?</u> Distinguish, name, group and compare everyday materials.	<u>Seasonal changes</u> <u>What happens to the leaves over the year?</u> Observe changes across the four seasons including the weather and how day length varies.	<u>Plants</u> <u>Are there plants that are in flower in every season?</u> Identify, name and describe a variety of common wild and garden plants, Identify and describe the basic structure of a variety of plants.	<u>Plants</u> <u>Why do some trees not lose their leaves?</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Observe changes across the four seasons
Geography /History	History: My personal timeline How should we remember Mary Anning?	Geography: What is it like to live in Blofield Heath? History: Guy Fawkes Remembrance Day	History What do we know about the Great Fire of London?	Geography: How are the four nations of the United Kingdom different?	Geography: Why is it important to look after our oceans?	History: What is the greatest toy of time? Toys over time
PE	Get Set for PE Fundamentals - Body and spatial awareness Games and skills	Get Set for PE Fundamentals - Body and spatial Dance	Get Set for PE Fundamentals - Team Building Gymnastics	Get Set for PE Fundamentals - Team Building Ball skills - Sending and Receiving	Striking and fielding Net and Wall	Invasion Athletics
Computing	Computing systems and networks - Technology around us	Creating Media - Digital painting/E-safety	Programming A - Moving a robot Safer Internet Day - 7th Feb	Data and information - grouping data	Creating media - digital writing/E-safety	Programming B - programming animations
Art / DT	Art <u>Drawing and Sketchbooks:</u> Using a range of materials exploring line shape and colours. <u>Artist study:</u> Pablo Picasso Why do you think Picasso used lines to enhance his artwork? Can I create a self portrait using different lines and shapes?	D&T Can you make a windmill and check that it works?	Art - <u>Collage:</u> Using everyday materials <u>Artist study:</u> Mark Hearld What is his art style and how are his creations made? Can I use collage to create pictures in the style of Mark Hearld?	D&T Can I make a moving story book?	Art <u>Printing:</u> Exploring printing methods such as mono printing and relief printing. Discovering repeating patterns in the environment. <u>Artist study:</u> Jean Dubuffet How can printing make art?	DT Can I design and make a fruit smoothie?
Music (Kapow)	All About Me - Pulse and Rhythm	Tempo (Theme: Snail and mouse)	Musical vocabulary (Theme: Under the sea)	Timbre and rhythmic patterns (Theme: Fairy tales)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds: (Theme: By the sea)

PSHE/RSE	Me and my relationship Feelings Getting help Classroom rules Special people Being a good friend	Valuing difference Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	Keeping myself safe How our feelings can keep us safe - including online safety Safe and unsafe touches Medicine Safety Sleep	Rights and responsibilities Taking care of things: Myself My money My environment	Being my best Growth Mindset Healthy eating Hygiene and health Cooperation	Growing and changing Getting help Becoming independent My body parts Taking care of self and others
RE	Who made the wonderful world and why?	Why does Christmas matter to Christians?	How did Jesus choose his friends?	Why was Jesus welcomed like a king or celebrity?	How is the Shabbat important to Jewish children?	What can we learn from stories?
ED. Visits	Fossil discovery Cromer museum		Local Walk (Geography)	Pirate Literacy Time and Tide Museum		

Year 2 Long Term Plan 2023/24 (Robins)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	CLPE text The Emperor's Egg: Setting description, non-chronological report, poetry	CLPE text: Between Tick and Tock Character description, persuasive advert, magic portal story	CLPE text: A Planet full of plastic Letter writing, explanation, poetry	CLPE text: One day on our blue planet....In the Savannah Diary, narrative	CLPE text: Olga and Polga Writing in role, Newspaper report, letter	CLPE text: The Magic Finger Story, Diary
Reading/ phonics	Sounds-Write: Extended Code Review Unit 19 /or/ Unit 20-23 /air/, /oy/, /ue/ Group Reading	Sounds-Write: Extended Code Units 23-25 /ar/, /oy/, /o/ Group Reading	Sounds-Write: Extended Code Units 27-32 /ae/ More Spellings, /i/, /ee/ More Spellings, /d/, /oe/ More Spellings Group Reading	Sounds-Write: Extended Code Units 33-37 /j/, /oo/ More Spellings, /v/, /er/ More Spellings, /n/ Group Reading	Sounds-Write: Extended Code Units 38-44 /h/, /or/ More Spellings, /m/, /f/, /g/ Group Reading	Sounds-Write: Extended Code Unit 45-49 /eer/, /z/, /t/, /r/, /k/ Group Reading

Maths	Number- Place Value Addition Subtraction Assessment Week	Number- Subtraction Multiplication Division	Number- 4 Operations Fractions Position and Direction Assessment Week	Measurement- Time Length and Height	Geometry- Properties of Shape Statistics Money	Measurement- Mass, capacity and Temp Problem Solving
Science	Living Things- How do you know if something is alive?	Living Things- How do animals choose their homes?	Everyday Materials- What makes a material suitable for its job?	Plants- How do plants grow and survive?	Animals including Humans- How do animals and humans survive? Food chains	Conduct Simple Investigations using Everyday Materials- How can I change the shape of a material?
Geography /History	History How did Florence Nightingale make the world a better place	Geography What is different and the same about the places people live? Bloefield Heath/Norwich?	History How has transport influenced people's connections?	Geography How is Africa different from the UK?	Geography What are the physical features of the countries that make up the UK?	History This is the flame that started the Great Fire of London-should we blow it out?
PE	Gymnastics - mat work using balance, different shapes, linking movements to perform, Ball skills - coordination, throwing, catching, rolling, aiming	Get Set 4 PE Fundamentals (1) Developing stamina through body and spatial awareness Multiskill	Invasion games - competitive skills, defending, team work, spatial awareness, ball skills Target games (get set 4 pe) - team work, spatial awareness, developing stamina	Sending and receiving balls using different types of throws and strategies to catch Tri-golf	Real PE Unit 6 Health and Fitness Skills Agility - Ball Chasing Static Balance - Floor Work Sport - Athletics	Real PE Unit 5 Physical Skills Coordination - Sending and Receiving Agility - Reaction/Response Sport - Athletics
Computing	Data and information- pictogram	Internet Research E	Programming a robot using espresso Safer Internet Day - 7th Feb	Create, modify and present documents for a purpose effectively. Google earth - linked to Africa topic Research using specific sites for non-chronological reports	Creating media- digital music	Programming b) Programming quizzes
Art / DT	Art- <u>Drawing and Sketchbooks:</u> Explore and Draw <u>Artist study:</u> Andy Goldsworthy Where does Goldsworthy get his inspiration from? Can I use natural materials to create spirals, reflections and repeating patterns?	DT- Can you make and design an animal hand puppet? <u>Jim Henson and puppets</u> Can you name any famous puppets?	DT- Can you make a toy car that moves using balloon, sail or winding mechanisms to race a car along a straight track? <u>Henry Ford</u> Would a car move with square tyres?	Art- <u>Textiles:</u> Can I use techniques such as tie-dye, wax resist and fabric crayons to design African style repeating patterns? <u>Artist study:</u> Hugo Pineda (Modern day tie-dye artist) <u>Artist study:</u> Esther Mahlangu (South African repeated pattern artist.) Link to Geography: Kenya.	Art- <u>Painting:</u> Primary and secondary colours What effect does black have on primary colours? <u>Artist study:</u> Wassily Kandinsky Can I explore primary and secondary colours in my artwork?	DT- Food technology, Fruit kebabs
Music (Kapow)	Musical me	Orchestral instruments (Theme: Traditional stories)	Dynamics, timbre, tempo and motifs (Theme: Space)	West African call and response song (Theme: Animals)	On this island: British songs and sounds	Myths and legends

PSHE/ RSE	Me and my relationships Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Valuing difference Being kind and helping others Celebrating difference People who help us Listening Skills	Keeping safe Safe and unsafe secrets Appropriate touch Medicine safety	Rights and respect Cooperation Self-regulation Online safety Looking after money - saving and spending	Being my best Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Growing and changing Life cycles Dealing with loss Being supportive Growing and changing Privacy
RE	Is it possible to be kind to people all the time?	Why is light an important symbol? Diwali, Hanukkah, Christmas	How important is it for Jewish people to do what God asks them to do?	How important is it to Christians that Jesus came back to life after his crucifixion?	How do Jews show commitment to God?	How do we make the right choices?
ED. Visits	Bloefield Heath and Norwich			Africa Alive		Dinosaur Park to link to TFW/R

Year 3 Long Term Plan 2023/24

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	CLPE text: UG Instructions, comic book, poetry Guided reading	CLPE text: The Pebble in my Pocket persuasive, explanatory leaflet, story/narrative Guided reading	CLPE text: The Green Ship Poetry, Narrative	CLPE text: The Lion and the Unicorn Diary writing, non-chronological report	CLPE text: The Mousehole Cat Song lyrics, letter, narrative	CLPE text: The boy at the back of the class Letter, scripted news report
Maths	Place Value: Represent and partition numbers to 1000. Addition and Subtraction: ones, tens and hundreds	Addition and subtraction: Multiplication and division: Measurement length and perimeter	Multiplication and division Length and perimeter	Fractions Mass and capacity	Four Operations Fractions Money Time	Four Operations Geometry: Properties of shape Measurement: Mass and capacity

Science	Rocks and Geology Why is Stonehenge still standing today? Compare appearance and simple physical properties Recognise that soils are made from rocks and organic matter	Why are all animals not like jelly? Animals including humans Identify that animals, including humans, need the right types and amount of nutrition Identify that humans and some other animals have skeletons and muscles for support, protection and movement How can an animal be made of stone? Describe how fossils are formed	What are the functions of a plant? Identify and describe the functions of different parts of flowering plants.	What are the different ways plants are helpful? Explore the requirements of plants for life and growth Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Light What can light do? Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces. Recognise that shadows are formed when the light from a light source is blocked by an opaque object	Forces and Magnets How can you see invisible powers? Observe how magnets attract or repel each other Describe magnets as having two poles and predict whether two magnets will attract or repel each other,
Geography /History	History The stone age- Who first lived in Britain? (Compare differences between the Stone Age and today.)	Geography: Why would someone live near a volcano? <i>I can describe the features of volcanoes, earthquakes and mountains. I can explain why people live in geologically active areas.</i>	History Local Area Study Blofield/ Norwich in WWI reference to the school log books	Geography: Local Study (Fieldwork) Farming	History:- Ancient Egyptians: What have archeologists uncovered about Ancient Egypt?	Geography: What are the human and physical features of Europe? What are the human and physical features of North America?
PE	Get Set PE Fundamentals Ball skills	Get Set PE Fundamentals Dance	Get Set PE Fundamentals Gymnastics	Get Set PE Fundamentals Athletics	Get Set PE Fundamentals Swimming	Rounders Swimming
Computing	Computing systems and networks	Creating media - stop frame animation	Programming A - Sequencing sounds Safer Internet Day	Data and information - branching database	Creating media - desktop publishing	Programming B - events and actions in programmes
Art / DT	Art- <u>Drawing and Sketchbooks:</u> Exploring gestural drawing Key focus: Tonality (using pencil and charcoal) Can I use gestural drawing with charcoal to create the feeling of a Stone Age picture?	D and T Design, make and evaluate a Christmas bookmark using cross stitch	D and T Design, make and evaluate gingerbread people	Art- <u>Collage:</u> Flower pressing <u>Artist study:</u> Karen Lynch	Art- <u>Working in Three Dimensions:</u> Egyptian death masks	D and T Levers & mechanisms - Can you design a Shadow puppet which can move using basic levers?
Music (Kapow)	Developing singing techniques	Creating compositions in response to an animation (mountains theme) Christmas performance songs	Pentatonic melodies and composition (Chinese New Year theme)	Ballads	Jazz	Traditional instruments and improvisations
PSHE/ RSE	Me and my relationships Rules and their purpose Cooperation, Friendship (including respectful relationships), Coping with loss	Valuing Difference: Recognising and respecting diversity, Being respectful and tolerant, My community	Keeping safe Managing risk, Decision-making skills, Drugs and their risks, Staying safe online	Rights and Responsibility: Skills we need to develop as we grow up, Helping and being helped, Looking after the environment, Managing money	Being my Best Keeping myself healthy and well, Celebrating and developing my skills, Developing empathy	Growing and Changing: Relationships, Changing bodies and puberty, Keeping safe, Safe and unsafe secrets

RE	Would celebrating Diwali at home and in the community bring a sense of belonging?	Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or was there some other explanation?	What is good about Good Friday?	Is it important to share?	What is the best way for a Sikh to show commitment to God?
ED. Visits	Gressenhall Stone Age		Time and Tide WW1	Farmer visit	Ancient Egyptian Day	Congo Rapids trip

Year 4 Long Term Plan 2023/24

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	CLPE text: The Iron Man Character description, diary extract Guided reading	CLPE text: Libba Biography, poetry/lyrics Guided reading	CLPE text: Arthur and the Golden Rope Newspaper Report, Short story Guided reading	CLPE text: The Rhythm of the Rain Poetry, Explanation text Guided reading	CLPE text: Varjak Paw Writing in role, Persuasive writing Guided reading	CLPE text: Charlotte's Web Fact-files, Play script Guided reading
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Area Number: Multiplication and Division A	Number: Multiplication and Division B Measurement: Perimeter and Length	Number: Fractions Number: Decimals A	Number: Decimals B Measurement: Money Measurement: Time	Geometry: Shape Statistics Geometry: Position and directions
Science	Sound Can there be sound if no one is there to hear it?	States of Matter What is everything made of? What do icebergs, puddles and kettles have in common?	Electricity Build a simple circuit, understanding the role of all components. Conductors and Insulators.	Water Cycle Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	Living Things and Habitats Do all animals eat other living things?	Living Things and Habitats What do creatures have in common and how are they different?
Geography /History	History What happened when Robert Kett stood up for the poor against the King of England? (A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.)	Geography: What effect do rivers have on the landscape and people?	<u>History</u> What impact did the Romans have on Britain?	Geography: Why is the climate and the time different in different parts of the world? Water weather and climate Climates and climate change	Geography: What are the impacts of globalisation across the world?	History: Anglo-Saxons & Scots in the UK. Viking and Anglo-Saxon struggle for the UK Why did the Vikings raid Britain?

PE	Get Set 4 PE:Dance (Premier Sports) Invasion Games: tag rugby/netball/dodgeball	Get set 4 PE: Gymnastics (Premier Sports) Invasion Games: tag rugby/netball/dodgeball	Swimming (Premier Sports) Multi skills	Swimming (Premier Sports) Net and wall: tennis	Get set 4 PE: Yoga (Premier Sports) Striking and fielding: cricket/rounders	Get Set 4 PE: OAA (Premier Sports) Athletics
Computing	<u>The Internet:</u> Recognising the internet as a network of networks including the WWW, and why we should evaluate online content. (Various websites)	<u>Audio Production:</u> Capturing and editing audio to produce a podcast, ensuring that copyright is considered. (Audacity)	<u>Repetition in shapes:</u> Using a text-based programming language to explore count-controlled loops when drawing shapes. (FMSLogo)	<u>Data logging:</u> Recognising how and why data is collected over time, before using data loggers to carry out an investigation. Data logger and associated software)	<u>Photo editing:</u> Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled. (Paint.NET)	<u>Repetition in games:</u> Using a block-based programming language to explore count-controlled and infinite loops when creating a game. (Scratch)
Art / DT	Art: <u>Painting and drawing</u> using acrylic paint and oil pastels. <u>Artist study:</u> Vincent van Gogh What was Van Gogh's inspiration for his artwork? How did Van Gogh use different mediums to create movement? Can I create movement within a picture using different mediums?	DT: <u>Structures</u> Pavilions	Art: <u>Computer editing:</u> Comparing the works of Claude Monet <u>Artist study:</u> Claude Monet How does Monet use colour to create a sense of atmosphere/mood in his work? Can I create different atmospheres in pictures using computer editing? Watercolour painting 'en plein air'	DT: <u>Electrical systems</u> Torches	Art: <u>Printing and collage</u> Collagraph printing using found materials (manmade and natural) <u>Artist study:</u> Tessa Horracks (Modern print artist) Her work is inspired by worlds within worlds, what does that phrase mean? Can I use manmade and natural materials to create a printed scene?	DT: <u>Cooking & nutrition</u> Adapting a recipe
Music (Kapow)	Body and tuned percussion (Theme: Rainforests)	Rock and Roll Christmas performance songs	Body and tuned percussion Ukeleles (Spring 2023)	Changes in pitch, dynamics and tempo Ukeleles (Spring 2023)	Rainforest theme - Body & Tuned percussion Haiku music and performance	Samba and carnival sounds and instruments
PSHE	<u>Me and My Relationships</u> Healthy relationships Listening to feelings Bullying Assertive skills	<u>Valuing Differences</u> Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	<u>Keeping Safe</u> Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	<u>Rights and Respect</u> Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	<u>Being my Best</u> Having choices and making decisions about my health Taking care of my environment My skills and interests	<u>Growing and Changing</u> Body changes during puberty Managing difficult feelings Relationships including marriage
ML	French All about me, Pronunciation, Greetings, Names, Numbers Colours	French Time: numbers (1-31) in context, weekdays, months and dates, classroom objects	French Family and friends	French Animals: farm animals, pets, colours	French Where do I live?: countries, towns	French French food, drink and snacks, likes/dislikes

RE	How special is the relationship Jews have with God?	What is the most significant part of the nativity story for Christians today?	Can Buddha's teaching make the world a better place?	Is forgiveness always possible for Christians?	What is the best way for a Buddhist to lead a good life?	How do people make a moral decision?
ED. Visits	Ranworth Broad	Strangers Hall		Castle Museum	How Hill	

Year 5 Long Term Plan 2023/24 (Kestrels)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	CLPE text: Odysseus Information poster, Short story Guided reading	CLPE text: Cosmic Newspaper report, poetry Guided reading	CLPE text: Water Tower, Boy in the tower Diary Entry, Narrative: suspense Guided reading	CLPE text: Bear and the piano Biography, Explanation text Guided reading	Narrative : The Viewer, The Lost Things Letter, narrative writing Guided reading	Non-fiction: Great Kapok tree, Girl who walked on the air Persuasive speech and supporting poster, persuasive leaflet Guided reading
Maths	Place value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages	Perimeter and area Statistics	Shape Position and direction Decimals Negative numbers	Measurement Converting units Volume Problem solving
Science	Earth & Space How have our ideas about the solar system changed over time?	Forces Why can't we fall upwards? Forces Is EVERYTHING affected by forces?	Materials and their properties How can you clean muddy water enough to drink it?	Materials and their properties - Changes Why can't you unscramble an egg	Living Things and their Habitats What's the difference between the life cycle of an insect and a mammal? Sexual reproduction	Living Things and their Habitats Do all living things need two parents to reproduce? Asexual reproduction
Geography /History	History Ancient Greece - What mattered to Ancient Greeks?	Geography How can we save our biomes? Are all biomes equally fragile?	How have the Monarchs impacted life in Britain? Children will explore key questions and learn about key Monarchs in history.	What drives migration and what is its impact?	What was it like to be a child in the Victorian era?	How can we make our communities more sustainable?

PE	Invasion Games: Tag Rugby Swimming	Invasion Games: Hockey Swimming	Dance Roundball	Gymnastics Tennis	Get Set 4 PE Basketball	Get Set 4 PE Athletics
Computing	Computing Systems and Networks	Creating media - video production	Coding E-safety	Databases	<u>Animation</u> Use Scratch to create simple programs. Compare coding to other coding platforms.	<u>Sharing information</u> Recognise and explore the impact of sharing information. Explore the term pyramid scheme and other scam terminology.
Art / DT	Art - <u>Working in 3D:</u> Clay modelling. Can I use a range of techniques to create a bust in clay after looking at ancient Greek statues?	Can you design a Greek temple using precise measurements and using strengthening techniques to create a frame structure? Ictinus Why don't buildings fall down	Art- Surface and Colour: Fashion Design	D and T Healthy Bolognese	Art <u>Painting:</u> Pop art <u>Artist study:</u> Romero Britto Which colours complement each other?	D and T Stuffed Toys
Music (Kapow)	Composition Notation	The Blues	South and west Africa	Composition to represent the festival of colour - Holi (Mar 8)	Musical theatre	Looping and remixing
PSHE/RSE	Me and my relationships Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing differences Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Myself Safe Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Responsibilities Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	<u>Being my Best</u> Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	<u>Growing and Changing</u> Managing difficult feelings Managing change How my feelings help keeping safe Getting help
ML	French Can I present myself?	French Can I talk about family?	French Can I talk about where I live?	Can I talk about vegetables?	Can I ask for things at a cafe?	Can I talk about clothes?
RE	How far would a Sikh go for their religion?	Is the Christmas Story real?	How can Brahman be everywhere in everything?	Can a Humanist believe in God?	Is being happy the greatest purpose in life? ?	Do beliefs in Karma and Smasara Moksha help Hindus lead good lives?
ED. Visits	Planetarium	Vikings immersive History day		Musical in London - Wicked	Ancient House (Tudors) Gressenhall (Victorians) How Hill	

Year 6 Long Term Plan 2023/24 (Eagles)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	CLPE text: Just So Stories Narrative, non-chronological report Guided reading	CLPE text: Street Child Diary writing, Biography Guided reading	CLPE text: Pig Heart Boy Letters (formal/informal), Balanced argument, newspaper Guided reading	CLPE text: Skellig Narrative: suspense Narrative: additional chapter Guided reading	CLPE text: Floodland writing in role, persuasive speeches Guided reading	CLPE text: Cosmic Discussion in writing Poetry Guided reading
Maths	Place Value Four Operations	Fractions A Fractions B Converting Units	Ratio Algebra Decimals	FDP Area, Perimeter and Volume Statistics	Shape Position and Direction	Consolidation and projects
Science	Evolution	Electricity	Animals Including Humans: Circulatory System & Nutrients	Animals Including Living Things and their Habitats	Classification	Light
Geography /History	History Industrial Revolution	Geography Transport: Global Development	History Early Islamic Civilisation	Geography Energy and sustainability Natural resources Distribution of resources inc food minerals water and energy	History World War 2	Geography skills and fieldwork
PE	Hockey Swimming	Gymnastics Swimming	Dance Yoga	Netball OAA	Athletics Cricket	Rounders Tennis
Computing	Computing systems and networks - communication and collaboration	Creating media - web page creation	E-safety - privacy and security	i-movie. Make a group movie linked with English unit/ WBD book	Creating media - 3D modelling	Programming B sensing movement
Art / DT	Art- <u>Printing:</u> Relief printing <u>Artist Study:</u> William Morris Can I develop printing techniques to create a repeating pattern?	DT Textiles Electrical: Steady Hand Game	Art- <u>Drawing:</u> Life sketches. Comparing historical and modern day street artists. <u>Artists study:</u> Leonardo da Vinci and Rich Simmons How is their work similar and different? Can I compare a historical and a modern day street artist's work to create my own life sketches?	D&T: Food technology I can explore a range of seasonings to design my own bread base with toppings?	Art- <u>Painting:</u> Explore watercolour techniques.	<u>D&T</u> Mechanisms & Electrical Can you create, design and construct a moving fairground ride? Walt Disney Imagineering What is the best rider in the world?

Music (Kapow)	Dynamics, pitch and tempo (Theme Fingal's Cave)	Film Music	Theme and variations (Theme: pop art)	Baroque	Songs from WW2	Singing for Musical Production/Leavers Assembly Composing and performing a leavers' song
PSHE/RSE	Me and My Relationships Assertiveness Cooperation Safe/unsafe touches Positive relationships	Valuing Difference Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour	Keeping Safe Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and Respect Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Being my Best: Aspirations and goal setting Managing risk Looking after my mental health	Growing and Changing: Coping with changes Keeping safe Body Image Sex education
ML	French Numbers up to 100	French Telling the time	French Pets	French Weather	French Talk about my house?	French Make a mini film about my school?
RE	What is the best way for a Muslim to show commitment to God??	Do Christmans celebrations and traditions help Christians understand who Jesus was?	Are Sikh stories important today?	Is Christianity still a strong religion 2000 years after Jesus was on earth?	Does belief in Akhirah (life after death) help Muslims to lead good lives? (Part 1)	Does belief in Akhirah (life after death) help Muslims to lead good lives? (Part 2))
ED. Visits	Gressenhall					Residential