



Robin Class Curriculum News Spring 2 2024



Time travellers!

English

Our English this term is based on a high quality text: *One day on our blue planet in the savannah*. We will be writing non-chronological reports about African animals and diaries about going on a safari.

Science

We will develop our understanding of animals including humans by considering how animals survive including looking at food chains..

Geography

We will find out about the geography of planet earth by locating the continents and oceans. We will locate Kenya on a map and compare it to England using the book *Maasai and I*.

PSHE

We follow the SCARF scheme and the theme for this half term is 'Rights and respect'. We will consider co-operation, self-regulation and online safety. Please see me if you would like to see lesson details of the curriculum for PSHE.

Computing

Digital music. We will be using a computer as a tool to explore rhythms and melodies, before creating a musical composition. We will also be typing our non-chronological reports up using google docs.

Maths

We teach Maths based on the White Rose Maths scheme. This half term we are learning about analogue time, length (including cm and m) and geometry (2d and 3d shapes). We will continue to learn and practise our times tables with a focus on 2x, 5x and 10x, including recall of the inverse facts (division). We will also practise arithmetic daily.

RE

Our big question in RE this half term is: How important is it for Christians that Jesus came back to life after his crucifixion? This unit will explore the events of Holy Week.

Music

We will learn about West African call and response songs with an animal theme.

PE

The children will learn about traditional African dances from different countries in Africa during Monday's lesson. On Thursdays we will be developing skills in throwing and receiving balls.

DT

In DT, we will be exploring different mechanisms. We will be designing a ferris wheel using key vocabulary for the main parts of the structure, considering the best materials and then constructing and evaluating a ferris wheel.