## Year 2 - Yearly Overview

https://whiterosemaths.com/resources?year=year-2-new

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
	X1/ Counting in 2s, 10s, forward and backwards to & from 100							.x2, x5, x10							
A u t u m n	SWAN Teacher Assess pupil counting and number knowledge through games	Number: Place Value  Read and write numbers in numerals up to 100 (WTS) Partition a two-digit number into tens and ones (WTS) Partition any two-digit number into different combinations of tens and ones (EXS)		Number: Addition  Add and subtract two-digit numbers and ones, and two-digit numbers and tens, where no regrouping is required (WTS)  Recall at least four of the six2 number bonds for 10 and reason about associated facts (WTS)		Subtra ction	Assessmen † week	Consolidation/ Pre teaching	Number: Subtraction  Add and subtract any 2 two-digit numbers using an efficient strategy (EXS)  Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (EXS)		Number: Multiplication and Division  Count in twos, fives and tens from 0 and use this to solve problems (WTS)  Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary (EXS)  Recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts (GDS)				
	X2 x5 x10							X2 x5 x10							
S pri n g	Numb er: Four operat ions	Number: Fractions  Identify 1/4, 1/3, 1/2, 2/4, 3/4, of a number or shape, and know that all parts must be equal parts of the whole (EXS)  Position n and Direct ion (MOV ED)			Assessment week		Arithmetic: 4 operations revision plus fractions	Ti Read the clock to t 15 minut Read the clock to t	rement: me time on a he nearest es (EXS) time on a he nearest es (GDS)	Lengt Hei Read so divisions twos, five (E) Read scal not all nu the scale	rement: th and ight cales* in s of ones, es and tens XS) les* where umbers on a are given ite points in	Geom Proper Sho Name and propertie and 3-D including of sides, v edges, f lines of s	EEK  etry:  ties of  ape  describe es of 2-D eshapes, number of ertices, faces and esymmetry es footer		

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