Year 4 Summer 2 Homework Grid

<u>Please complete the activities in red each week.</u> Please also choose two activities from the grid to complete during this half term. Please hand in all completed homework by 10th July 2024

Reading for pleasure Read a new book in a new place.	Times Tables Please click on this link to prepare for the upcoming Y4 Multiplication Check. This website gives a good example of the real test, which will take place in June. Challenge yourself to complete at least one practise each day. Times table practise	P.E: Can you design a new sport for the Paris Olympics this summer? Remember to include instructions and diagrams for how the game is played.
Reading: Discover an author or a book that you could really love. Write a review of the book with a summary of what happens. Who would you recommend this book to?	Writing: One of our focus texts is 'Charlotte's Web' by E.B White. Write a comic book story about an adventure which involves animals. Include what characters think and say in thought bubbles and speech bubbles. Include short sentences to explain what is happening in the story.	Life Skills: Cooking: Help someone at home to prepare a healthy delicious meal of your choice. Share the recipe with the class on DoJo.
DT: Look carefully at the packaging of your favourite biscuits. Make a detailed diagram of the packaging looking at the colours and the graphics that you can see. Annotate around the drawing: What is the packaging made of? What information is included on the packaging? Who do you think will buy the biscuits (target audience)?	Science: We are learning about teeth and the digestive system this half term. Can you make your own model of the human digestive system from everyday items/recyclable materials found at home?	Out and About: We learnt about Living things and their habitats last term. Can you visit a local habitat (woodland, beach, rockpools, pond, park) and find out which animals and plants are living there. Present your findings in a creative way of your choice.