



Robin Class Curriculum News Autumn 2 2024



Exciting Explorers!

English

In English, our work will be based on the book *Between Tick and Tock* by Louise Greig. We will be writing setting and character descriptions, writing a recipe for kindness and writing creative stories. There are strong links with maths (analogue time) and geography (human and physical geography).

Science

Our Science topic involves learning about habitats. They will consider the life processes that all living things have in common. They will name plants and animals in a range of habitats and recognise how living things depend on each other, and create food chains to show the sequence that living things eat each other.

Geography

Our Geography focus is a study of the local area with a focus on routes and journeys to school, aerial views, human and physical features, using an Ordnance Survey map and using different geographical symbols to represent features.

PSHE

Our topic this half term is 'valuing difference'. We will discuss and share the things that make us special, who our special people are, how we make others feel, acts of kindness and problem solving.

Computing

Our topic is creating media and using digital photography. They will take photographs and decide how to achieve the best shot. They will consider lighting, zooming in or out and if it should be landscape or portrait.

Maths

In Maths lessons, we will be using the White Rose Maths scheme alongside other quality resources to enhance learning. Topics will include: addition and subtraction of one and two-digit numbers, multiplication and division. We will also continue to focus on our times tables every week (2s, 5s, 10s).

RE

We will be learning about the big question: What do candles mean to people? We will focus on Hinduism and Christianity. As part of our RE lessons, we will find out about Diwali and make diva lamps. We will also be learning about Nativity and performing it.

Music

We will explore the topic 'orchestral instruments' with a focus on traditional stories. Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

PE

PE lessons are on Tuesdays and Thursdays. On Mondays, they will be learning about fundamentals of PE, developing stamina through body and spatial awareness. On Thursdays, they will be practising multiskills: using a bat and ball.

DT

In DT, we will be exploring textiles and the outcome is a hand puppet. The children will learn to sew running stitches, cut fabric from a template, join the fabric together by sewing it and to add features and details to their puppet (a character from a traditional tale).

