

## Year 2 Autumn 2 Homework Grid

Please complete the activities in red each week. Please also choose at least two activities from the grid to complete during this half term. Please hand in or share all completed homework by Wednesday 18th December 2024. Some of this will be part of our show and tell sessions.

<p><b>Reading for pleasure</b> Read some poems and think about what you like and don't like about them.</p>	<p><b>Times Tables</b> Play TimesTables Rockstars for at least 10 minutes regularly. Use the 'jammin' section so you can select the times table to focus on and it isn't timed.</p>	<p><b>School Values</b> Think about one of our very important four B's (Be Respectful, Be Resilient, Be Ready, Be Responsible). Try something new and show resilience.</p>
<p><b>Reading</b> Read a recipe and help an adult follow the steps to make something in the kitchen. What do you notice about the features of the recipe (what does it look like).</p>	<p><b>Writing</b> Can you write a short story about someone who travels through time and has an adventure. They might travel to a specific place, like marshmallow land, or a time in the past, for example, when Florence Nightingale was alive.</p>	<p><b>Maths</b> Can you tell the time? Practise telling the time using an analogue clock (with a face, minute hand and hour hand). Can you recognise when it is an o'clock time? What changes when it is half past?</p>
<p><b>Science</b> We are learning about habitats in science this half term. Choose a type of habitat, such as desert, rainforest, ocean, pond, field, woodland and find out about an animal which lives there. How does it survive there? How has it adapted to survive?</p>	<p><b>D&amp;T</b> We are designing and making puppets this half term. Can you practise running stitch on a piece of binka or felt (see me if you need a square of fabric). Can you create the first letter of your name if you are more confident?</p>	<p><b>Geography</b> Go for a walk with your family and try to spot different geographical features of the local area (photograph them if you can) and decide if they are human (manmade) or physical (natural). Make sure it is something that can't move and is always there like a house or hill. Animals don't count!</p>
<p><b>PE Skills</b> We have bat and ball sessions this half term. Practise bowling a ball at a target at home (such as an upside down flower pot in the garden). Can you bowl a ball to touch it? Can you bowl underarm? Can you bowl overarm? Try moving further away if you manage to do it!</p>	<p><b>Computing</b> Practise using a camera (this might be on a tablet or phone) with adult supervision to take a photograph of something outside (either in your garden or on a walk). Share your favourite photograph with me.</p>	<p><b>Being helpful.</b> Can you tidy up without being asked? Can you make your bed in the morning or help tidy up after a meal?</p>